

AGENDA

Herefordshire Schools Forum

Date: Friday 17 January 2014

Time: **2.00 pm**

Place: Committee Room 1, The Shirehall, Hereford

Notes: Please note the time, date and venue of the meeting.

For any further information please contact:

Tim Brown, Governance Services

Tel: 01432 260239

Email: tbrown@herefordshire.gov.uk

If you would like help to understand this document, or would like it in another format or language, please call Tim Brown, Governance Services on 01432 260239 or e-mail tbrown@herefordshire.gov.uk in advance of the meeting.

Agenda for the Meeting of the Herefordshire **Schools Forum**

Membership

Chairman Vice-Chairman **Mrs D Strutt** Mr NPJ Griffiths

Mrs S Bailey Mr P Barns Mr P Box

Mrs L Brazewell

Mr P Burbidge **Mrs S Catlow-Hawkins** Mrs J Cecil

Mr J A Chapman Mr J Docherty

Mr T Edwards

Mr NPJ Griffiths Mr G House

Ms A Jackson

Ms T Kneale

Mr R Leece Mr C Lewandowski Mrs R Lloyd

Mr S Pugh

Mrs J Rees Mr S Robertson Mr A Shaw

Mrs L Townsend **Mrs S Woodrow Mrs C Woods** Mr K Wright

Academies Academies

Special Schools Pupil Referral Unit

Academies

Local Authority Maintained Primary School

Governor

Roman Catholic Church 14-19 Partnership

Academies

Church of England

Academies

Local Authority Maintained Secondary

School Governor

Academies Academies

Early Years Representative

Locally Maintained Primary **School**

(Nursery)

Trade Union Representative Trade Union Representative

Early Years Representative Authority Local Maintained

Schools

Local Authority Maintained Primary School

Primary

14-19 Partnership

Academies

Local Authority Maintained Primary School Locally Maintained Secondary Schools Local Authority Maintained Primary School Local Authority Maintained Primary School

Friday 16 May 2014 9.30 am

AGENDA

	AGLINDA	Pages
1.	APOLOGIES FOR ABSENCE	
	To receive apologies for absence.	
2.	NAMED SUBSTITUTES (IF ANY)	
	To receive any details of Members nominated to attend the meeting in place of a Member of the Forum.	
3.	DECLARATIONS OF INTEREST	
	To receive any declarations of interest by Members in respect of items on the Agenda.	
4.	MINUTES	11 - 20
	To approve and sign the minutes of the meeting held on 25 October 2013.	
5 .	REPORT OF THE BUDGET WORKING GROUP (TO FOLLOW)	
	To consider the report of the Budget Working Group on the following matters: DSG Funding Settlement 2014/15, Schools Block Expenditure, Analysis of Funding Gap; Options to balance the Schools Budget; PFI costs; Broadband Costs; De-delegation of Trade Union Facilities Funding; High Needs Top-up Payments; School Exit Payments; and School Balances.	
6.	MEMBERSHIP OF SCHOOLS FORUM	21 - 24
	To consider 16-19 provider representation on the Forum and to review the current 14-19 Partnership representation.	
7.	WORK PROGRAMME	25 - 26
	To consider the Forum's work programme.	
8.	MEETING DATES	
	The following meeting dates have been scheduled:	
	Monday 17 March 2014 9.30 am	

The Public's Rights to Information and Attendance at Meetings

YOU HAVE A RIGHT TO:-

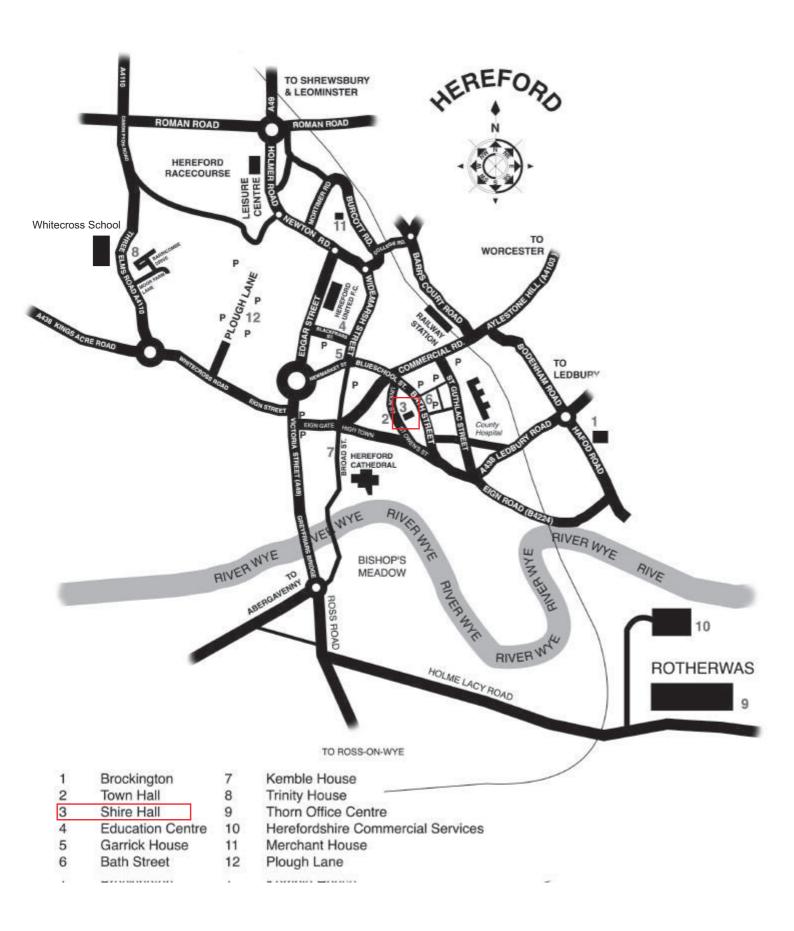
- Attend all Council, Cabinet, Committee and Sub-Committee meetings unless the business to be transacted would disclose 'confidential' or 'exempt' information.
- Inspect agenda and public reports at least five clear days before the date of the meeting.
- Inspect minutes of the Council and all Committees and Sub-Committees and written statements of decisions taken by the Cabinet or individual Cabinet Members for up to six years following a meeting.
- Inspect background papers used in the preparation of public reports for a period of up to four years from the date of the meeting. (A list of the background papers to a report is given at the end of each report). A background paper is a document on which the officer has relied in writing the report and which otherwise is not available to the public.
- Access to a public Register stating the names, addresses and wards of all Councillors with details of the membership of the Cabinet, of all Committees and Sub-Committees.
- Have a reasonable number of copies of agenda and reports (relating to items to be considered in public) made available to the public attending meetings of the Council, Committees and Sub-Committees.
- Have access to a list specifying those powers on which the Council have delegated decision making to their officers identifying the officers concerned by title.
- Copy any of the documents mentioned above to which you have a right of access, subject to a reasonable charge (20p per sheet subject to a maximum of £5.00 per agenda plus a nominal fee of £1.50, for postage).
- Access to this summary of your rights as members of the public to attend meetings of the Council, Cabinet, Committees and Sub-Committees and to inspect and copy documents.
- A member of the public may, at a meeting of the full Council, ask a Cabinet Member or Chairman of a Committee any question relevant to a matter in relation to which the Council has powers or duties or which affects the County as long as a copy of that question is deposited with the Monitoring Officer eight clear working days before the meeting i.e. by 12:00 noon on a Monday in the week preceding a Friday meeting.

Public Transport Links

 The Shirehall is ten minutes walking distance from both bus stations located in the town centre of Hereford. A map showing the location of the Shirehall is found opposite.



Where possible this agenda is printed on paper made from 100% Post-Consumer waste. De-inked without bleaching and free from optical brightening agents (OBA). Awarded the Nordic Swan for low emissions during production and the Blue Angel environmental label.



FIRE AND EMERGENCY EVACUATION PROCEDURE

IN CASE OF FIRE

(no matter how small)

- 1. Sound the Alarm
- 2. Call the Fire Brigade
- 3. Fire party attack the fire with appliances available.

ON HEARING THE ALARM

Leave the building by the nearest exit and proceed to assembly area on:

GAOL STREET CAR PARK

Section Heads will call the roll at the place of assembly.

HEREFORDSHIRE COUNCIL

MINUTES of the meeting of Herefordshire Schools Forum held at Council Chamber - Brockington on Friday 25 October 2013 at 9.30 am

Present: Mrs D Strutt (Academies) (Chairman)

Mr NPJ Griffiths (Academies) (Vice Chairman)

Mrs S Bailey Special Schools Mr P Barns Pupil Referral Unit

Mr P Box Academies

Mrs S Catlow-Hawkins 14-19 Partnership

Mrs J Cecil Academies

Mr JA Chapman Church of England

Mr J Docherty Academies

Mr T E Edwards Local Authority Maintained Secondary School

Governor

Mr NPJ Griffiths Academies Mr G House Academies

Ms A Jackson Early Years Representative
Mr R Leece Trade Union Representative
Mr C Lewandowski Trade Union Representative

Mrs J Rees Local Authority Maintained Primary School

Mr S Robertson 14-19 Partnership

Mr A Shaw Academies

Mrs L TownsendLocal Authority Maintained Primary SchoolMrs S WoodrowLocally Maintained Secondary SchoolsMrs C WoodsLocal Authority Maintained Primary SchoolMr K WrightLocal Authority Maintained Primary School

In attendance: Councillors JW Millar (Cabinet Member - Children's Wellbeing)

Officers: Mr C Baird, Assistant Director Children's Commissioning Children's

Wellbeing, Mr M Green, Senior Finance Manager, Mr A Hough, Interim Head of

Sufficiency and Capital Commissioning, Mr L Knight, Head of Provider Services Additional Needs and Mr T Brown, Governance Services.

134. APOLOGIES FOR ABSENCE

(Mr N Griffiths (Vice-Chairman) in the Chair)

The Vice-Chairman welcomed Mr P Box and Mr G House as new Members of the Forum.

Apologies were received from Mrs L Brazewell, Mr P Burbidge and Mrs R Lloyd.

135. NAMED SUBSTITUTES

None.

136. DECLARATIONS OF INTEREST

None.

137. ELECTION OF CHAIRMAN

RESOLVED: That Mrs D Strutt be elected Chairman for the ensuing year.

(Mrs D Strutt in the chair)

138. ELECTION OF VICE-CHAIRMAN

RESOLVED: That Mr N Griffiths be elected Vice-Chairman for the ensuing year.

139. MINUTES

RESOLVED: That the Minutes of the meeting held on 12 July 2013 be confirmed as a correct record and signed by the Chairman.

140. ELECTION OF CHAIRMAN OF THE BUDGET WORKING GROUP

RESOLVED: That Mr A Shaw be elected Chairman of the Budget Working Group for the ensuing year.

141. REPORT OF THE BUDGET WORKING GROUP

The Forum considered the report of the Budget Working Group (BWG) on the following matters: response to consultation paper on introduction of high needs multi-tariffs and proposed national funding formula changes 2014/15; final Dedicated Schools Grant Allocation 2013/14; High Needs spending forecast; SEN Support Services; and Home to School Transport.

The Chairman of the BWG thanked members of the BWG, members of the High Needs Group and the Senior Finance Manager for their work. He reported that the BWG had carefully considered the options available, being mindful of the implications of their recommendations and the difficult considerations that some schools would face as a consequence. The BWG had sought to smooth the impact of change to the funding formula to give schools the opportunity to manage the consequences and plan ahead.

A Member of the Forum who had been invited to attend the Group's meeting in September as an observer, having expressed some reservations about some of the proposals put forward to the Forum in July, commented that she had been reassured by the considered and fair way in which the Group had approached its task.

The Senior Finance Manager (SFM) reported that the consultation process had included a number of meetings with schools where the proposals had been almost entirely well received. In the written responses to the consultation there had been clear support for the proposals with the exception of the sparsity models where there had still been support for the BWG's preferred model. The BWG considered that no evidence had been presented to suggest that the BWG should consider an alternative model.

The SFM commented that at the heart of the proposals was the intention to move incrementally part way towards the average primary/secondary funding ratio for the Authority's family group over 5 years. This was to be achieved by an annual reduction in the Primary School lump sum which would be transferred to the Secondary School lump sum. The introduction of the national funding formula signalled that the DfE would not permit the current variations in funding ratios to continue. The proposals represented a package of measures intended to enable schools to move towards an average funding ratio at a pace of Herefordshire's own choosing.

In relation to the printed recommendation I, on de-delegation, it was proposed that, as only de-delegation to Trade Unions was potentially affected by a DfE consultation on the funding of Trade Union facilities, the Forum should agree to dedelegate the two other elements encompassed by that recommendation.

RESOLVED: That

- (a) the proposals for the local application of the funding Formula for 2014/15 as set out at Appendix 1 to the report, subject to an amendment to printed recommendation I, as reflected below, be approved for recommendation to the Cabinet Member Children's Wellbeing as follows:
 - a) The strategy of moving the primary secondary funding ratio from 1:1.18 to 1:1.23 over a five year period and the associated funding transfer of an annual £200,000 from primary to secondary schools so that Herefordshire's funding ratio is consistent with the family average of comparable local authorities be approved;
 - b) The strategy be reviewed annually to ensure that further movement towards the 1:1.23 "family average" funding ratio is appropriate depending on DfE guidance;
 - c) The lump sum values (proposed by the f40 group) of £75,000 for primary schools and £150,000 for secondary schools be phased in over five years as part of the five year strategy;
 - d) The lump sum allocation for primary schools be reduced by £6,000 to £99,000 in 2014/15 as the first year of the five year strategy;
 - e) The lump sum allocation for secondary schools be increased by £13,750 to £118,750 in 2014/15 as the first year of the five year strategy
 - f) Herefordshire, as one of the most rural counties in England, will include the DfE's sparsity factor in the school funding formula for 2014/15;
 - g) The principle that sparsity funding should be phased in over the same five year period as the lump sums and the primary secondary funding ratio be approved:
 - h)
- i Primary sparsity be determined by a pupil threshold of 105 pupils, a sparsity distance of 2 miles and a tapered lump sum of £14,000 as the first year of a five year strategy to increase to the tapered lump sum to £70,000 in equal instalments (model A);
- ii Secondary sparsity be determined by a pupil threshold of 450 pupils, a sparsity distance of 450 pupils and a tapered lump sum of £14,000 as the first year of a five year strategy to increase to the tapered lump sum to £70,000 in equal instalments (model A);
- i) The cost of sparsity should be phase specific so that the cost of primary sparsity is funded by the primary schools budget and the cost of secondary sparsity by the secondary schools budget;
- j) The Notional SEN budget remains unchanged for 2014/15 at 6% of the lump sum, 6% of basic pupil entitlement, 100% of low prior attainment (as a proxy for SEN) and 40% of deprivation funding;

- k) Schools gaining funding through the national funding formula have their gains capped in order to fund the statutory Minimum Funding Guarantee (MFG) protection to schools losing funding and the percentage used as the gains cap should as far as possible be the MFG percentage set by the DfE;
- (i) funding for ethnic minority support, and free school meals administration be de-delegated;
 - (ii) the decision on the de-delegation of funding for Trade Union facilities should be deferred until January 2014 pending the outcome of the current DfE consultation on funding of trade union facilities:
- m) That the provisional national school funding values be submitted to the Education Funding Agency by the deadline of 31 October marked "pending cabinet member approval" as follows;

iii Secondary lump sum £118,750 iiii Basic entitlement per primary pupil £2,765 iv Basic entitlement per secondary (KS3) pupil £3,589 v Basic entitlement per secondary (KS4)pupil £4,518 vi Deprivation per Ever-6 FSM pupil £2,848 vii Looked After Children £1,300 viii Prior Attainment –primary (EYFSP 78 points) £228 ix Prior Attainment secondary £148 x English as Additional Language £405 xii Mobility £0 xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity — tapered lump sum Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles Threshold 450 pupils	i	Primary lump sum		£99,000
iv Basic entitlement per secondary (KS3) pupil £3,589 v Basic entitlement per secondary (KS4)pupil £4,518 vi Deprivation per Ever-6 FSM pupil £2,848 vii Looked After Children £1,300 viii Prior Attainment –primary (EYFSP 78 points) £228 ix Prior Attainment secondary £148 x English as Additional Language £405 xi Mobility £0 xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity – tapered lump sum Distance Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	ii	Secondary lump sum		£118,750
v Basic entitlement per secondary (KS4)pupil £4,518 vi Deprivation per Ever-6 FSM pupil £2,848 vii Looked After Children £1,300 viii Prior Attainment –primary (EYFSP 78 points) £228 ix Prior Attainment secondary £148 x English as Additional Language £405 xi Mobility £0 xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity — tapered lump sum Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	iii	Basic entitlement per prim	ary pupil	£2,765
vi Deprivation per Ever-6 FSM pupil £2,848 vii Looked After Children £1,300 viii Prior Attainment –primary (EYFSP 78 points) £228 ix Prior Attainment secondary £148 x English as Additional Language £405 xi Mobility £0 xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity — tapered lump sum Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	iv	Basic entitlement per seco	ondary (KS3) pupil	£3,589
viii Looked After Children £1,300 viii Prior Attainment –primary (EYFSP 78 points) £228 ix Prior Attainment secondary £148 x English as Additional Language £405 xi Mobility £0 xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity – tapered lump sum Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	V	Basic entitlement per seco	ondary (KS4)pupil	£4,518
viii Prior Attainment –primary (EYFSP 78 points) £228 ix Prior Attainment secondary £ 148 x English as Additional Language £ 405 xi Mobility £ 0 xii Split site costs £ 190,000 xi Primary Sparsity – tapered lump sum Distance Threshold Xii Secondary sparsity tapered lump sum £ 14,000 Distance 3 miles	vi	Deprivation per Ever-6 FSI	M pupil	£2,848
ix Prior Attainment secondary x English as Additional Language £405 xi Mobility £0 xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity — tapered lump sum Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	vii	Looked After Children		£1,300
x English as Additional Language £405 xi Mobility £0 xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity — tapered lump sum Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	viii	Prior Attainment –primary	(EYFSP 78 points)	£228
xi Mobility £0 xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity — tapered lump sum £14,000 Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	ix	Prior Attainment secondar	ту	£148
xii Split site costs £0 xiii PFI contract costs £190,000 xi Primary Sparsity — tapered lump sum Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	X	English as Addition	al Language	£405
xiii PFI contract costs xi Primary Sparsity – tapered lump sum Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	χi	Mobility		£0
xi Primary Sparsity – tapered lump sum £14,000 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	xii	Split site costs		£0
Distance 2miles Threshold 105 pupils Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	xiii	PFI contract costs		£190,000
Xii Secondary sparsity tapered lump sum £14,000 Distance 3 miles	хi	Primary Sparsity –	•	•
Distance 3 miles			Threshold	105 pupils
	Xii	Secondary sparsity tapere	ed lump sum	£14,000
Threshold 450 pupils			Distance	3 miles
			Threshold	450 pupils

HIGH NEEDS FUNDING

- n) The High Needs consultation proposals including
 - a. The Assessment matrix
 - b. The category weightings
 - c. The funding tariff
 - d. The implementation schedule

be approved in principle and that further work on the detailed consultation replies be considered by the High Needs working group and final proposals be reviewed by Schools Forum at the meeting in March 2014;

- PRU funding proposals for any minor adjustments to the PRU charges will be brought to the next BWG prior to Schools Forum in March 2014; and
- p) SEN protection for small primary schools that the existing scheme be amended as per the original proposal so that additional school expenditure on Band 3 & 4 pupils is limited to 3.0% per pupil (was 1.5% per pupil in 2013/14) to be funded from the High Needs Block.
- b) in the interim, the funding formula values, as set out in Appendix 1 to the report, be submitted to the Education Funding Agency by the deadline of 31 October marked "pending cabinet member approval" as necessary; and
- (c) the Department for Education's finalised Dedicated Schools Grant for 2013/14 and its allocation be noted.

142. HOME TO SCHOOL TRANSPORT

The Forum considered a report inviting possible responses to proposed changes to the Council's Home to School Transport Policy.

The interim Head of Sufficiency and Capital Commissioning (HSCC) presented the report which had been circulated to the Forum in advance of the meeting. He acknowledged that the subject was an emotive one. However, the Council's policy position was that it should provide services to the statutory minimum level unless there was a clear reason to provide additional services. It was also policy to charge full cost recovery unless there was a clear reason to amend this approach. The Council was currently providing more home to school transport than it was statutorily required to do.

The Council was seeking to save £250k by changing the policy of free home to school transport entitlement to nearest school only, rather than nearest and catchment. A decision was to be made by Cabinet in December 2013.

Efficiencies made over the past ten years on home to school transport budgets meant that further efficiencies were extremely hard to achieve. Benchmarking data suggested that the current service provided good value for money.

He reported that there had been a good response to the consultation exercise on changing the policy. A number of concerns had emerged to date including in particular:

- The implications for Schools on the border with Wales where a pupil's nearest school might lie across the border;
- The implications for schools on the border with neighbouring English authorities where a pupil's nearest school might lie in a neighbouring County.
- What regard should be had the concept of a Herefordshire identity and whether an
 offer should be made to support residents to send pupils to a Herefordshire school if
 that was their preference.
- The timing of the introduction of the proposed new policy and whether implementation could be phased.

He noted that amendments to the proposed policy to seek to address these concerns would have an impact on the proposed saving.

The Cabinet Member - Children's Wellbeing commented that the proposal was not being made lightly and outlined the significant pressures on the Council's budget and the savings that needed to be made (£33million over the next 3 years with £15m of that made in 2014/15). Councils nationally were facing these sorts of pressures. The Council had to look particularly carefully at expenditure on non-statutory services, however much that might be regretted.

In discussion the following principal points were made:

- The HSCC commented that about 800 pupils would be affected. He observed that 43% of children currently did not attend their catchment school.
- It was suggested that more pupils would be affected than suggested by the Council.
- The nearest school for many pupils might be across either a national or county border.
- What would happen if places were not available at the nearest school?
- The proposal would have a long term impact on families and children.
- The HSCC acknowledged that it was very complex to model the effects of the proposal because it depended on the choices parents made. In the longer term in other authorities that had adopted a similar policy the evidence was that the home to school transport cost was reduced.
- It was suggested that whilst the proposal might generate a saving centrally for the
 authority, it would be helpful to know whether the experience of other authorities
 showed the extent to which schools ended up picking up the costs of transport from
 their own budgets, and what proportion of any saving this represented.
- The HSCC noted that some schools already provided transport of their own volition.
- There was too much uncertainty about the proposal, which could destabilise the Herefordshire learning community. The implications needed to be more thoroughly investigated and set out.
- A view needed to be taken on the concept of Herefordshire as a learning community.
 The fact that 43% did not choose their catchment school reflected the different offers from schools within the County which met a range of needs.

- Changing school was a significant matter for a child. The policy change could have a significant effect on pupils, in particular those from Key stage 4, and could have the greatest impact on the most vulnerable families who would not be able to afford to pay for transport. In reply the HSCC commented that the extended rights scheme would continue to protect the most deprived families. He added that strong representations had already been received that the proposal should not disrupt Key Stage 4 and that the introduction of the proposal on a phased basis should be considered, although that would have complexities associated with it.
- Year six pupils in primary schools were facing uncertainty and difficult choices. It
 was difficult for Headteachers to plan ahead. In response the HSCC commented
 that a decision had been taken to extend the period for accepting year 6 transfers to
 the end of February.
- The Council's action seemed to reinforce the difficulties associated with the rurality of the County, rather than seek to overcome those issues as the Council generally sought to do. The areas most affected by the proposal did not have access to public transport.
- Schools within the County had traditionally worked with and supported one another. The proposal threatened that approach.
- Officers had acknowledged the complexity of modelling the effects of the proposal and accepted that there was a possibility, at the least in the short term, that the proposal might incur cost rather than generate a saving. The proposal represented a considerable risk. This did not make financial sense. A different approach was needed.
- Whilst there may be no certainty over the financial modelling it was asserted that the proposal would have a significant impact on schools and families.
- The Cabinet Member commented that he understood the concerns expressed and would seek to mitigate the effects of any decision. However, the Council faced many competing pressures, for example, funding support for vulnerable adults, and the Council's funding from Central Government had been substantially reduced. A consultation exercise had been launched on 24 October inviting people to consider whether they would support a 5% Council Tax rise to preserve more services. He noted that in other areas where this question had been asked such proposals had not commanded public support.
- A position, such as that apparently being taken by the Council, that any support for a service above the statutory minimum level was a luxury, might be mistaken; there might well be a business case for additional support.
- In response to a question the Assistant Director Children's Commissioning Children's Wellbeing commented that it was not the Council's policy or approach to leave everything entirely to market forces. However, parental preference was an important principle and the current education environment was very complex.
- The report contained a recommendation that the Budget Working Group (BWG) should explore the implications if the Council did decide to proceed with a revised policy. The Forum discussed whether there would be merit in the BWG looking at the proposals in advance of a decision by Cabinet to seek to influence it, rather than after the fact, or indeed whether evidence was available that could be presented to the BWG to enable it to make a worthwhile contribution to the debate at all. It was

noted that the response to the consultation was yet to be analysed and the Forum concluded that the Chairman of the Budget Working Group should meet the Cabinet Member (Children's Wellbeing) and if the Chairman considered it necessary he convened a meeting of the Budget Working Group to report to the Forum on 29 November. Officers confirmed that Cabinet would not take a decision before December.

- It was proposed that the Cabinet be formally advised of the concerns raised at the Forum's meeting
- It was noted that the Chairman of the General Overview and Scrutiny Committee had indicated that he did not propose to put the matter before that Committee. The Forum proposed that he should also be formally advised of its concerns about the proposals.

RESOLVED UNANIMOUSLY:

- That (a) the Cabinet be formally advised of the concerns raised at the meeting;
 - (b) the Chairman of the General Overview and Scrutiny Committee be formally advised of the concerns raised at the meeting; and
 - (c) the Chairman of the Budget Working Group meet the Cabinet Member (Children's Wellbeing) and if the Chairman considers it necessary convenes a meeting of the Budget Working Group to report to the Forum on 29 November.

143. REVIEW OF PROVISIONS FOR SUBSTITUTION AT SCHOOLS FORUM

The Forum reviewed the provisions in the Forum's Constitution on substitute membership, a report having been requested at the Forum's previous meeting.

There was consensus that the current provisions in the Constitution should be amended to reinforce the principle that substitutes should be appointed by the relevant electing/appointing bodies.

RESOLVED: That each electing/appointing body should be invited to designate a pool of substitutes; a forum member who is unable to attend a meeting may then ask one of the designated substitutes from the relevant pool to attend a meeting of the Forum, or formally established Sub-Group, in their place.

144. WORK PROGRAMME

The Forum noted its Work Programme.

145. MEETING DATES

Noted.

146. CHAIRMAN'S ANNOUNCEMENT - LETTER FROM EDUCATION FUNDING AGENCY

The Chairman drew Members' attention to a letter from the Education Funding Agency issued on 25 October giving notice of the publication of the updated: Schools Forums:

Operational and Good Practice Guide and release of a proforma to academies. She informed Members that a copy of the letter had been circulated by e-mail to all Members.

The meeting ended at 10.50 am

CHAIRMAN



MEETING:	SCHOOLS FORUM
MEETING DATE:	17 JANUARY 2014
TITLE OF REPORT:	MEMBERSHIP OF SCHOOLS FORUM
REPORT BY:	GOVERNANCE SERVICES

Classification

Open

Key Decision

This is not an executive decision.

Wards Affected

County-wide

Purpose

To consider 16-19 provider representation on the Forum and to review the current 14-19 Partnership representation.

Recommendation(s)

THAT: (a) the Forum considers whether it wishes to have more than one 16-19 provider represented on the Forum; and

(b) subject to a above, the Forum considers whether it wishes to continue to include a representative of the 14-19 Partnership within its membership.

Alternative Options

The Forum must comply with the requirement of new Regulations that its membership must include at least one person to represent 16-19 providers. The Forum could choose to appoint more than one representative. In addition, the Forum could, decide to cease to include representation from the 14-19 partnership or to vary the number of representatives.

Reasons for Recommendations

2 To comply with the Regulations relating to membership of the Schools Forum.

Key Considerations

- The Forum was reconstituted on the basis of a non-key officer decision in June 2012, to comply with national guidance and Regulations (then the Schools Forums (England) Regulations 2010). In particular there was a need to give effect to the requirement that primary schools, secondary schools and academies must be broadly proportionately represented on the Forum.
- The Schools Forums (England) Regulations 2012 came into force in September 2012 and new guidance was also issued. The Regulations continued the provisions requiring broadly proportional representation on the Forum.
- The Forum's Constitution provides that the term of office of representatives is three years, running from 1 September to 31 August. In the event that a member of the Forum ceases to hold the office, the term of office ceases and another appointment must be made. The replacement will serve the remainder of the term. The terms for all current members are taken to have commenced on 1 September 2012.
- It was, however, decided that the membership of the Forum would be kept under annual review to provide flexibility to ensure that broad proportionality of primary schools, secondary schools and academies was maintained. The three year term of office would be subject to this annual review. This is consistent with the Department for Education Guidance that, "The term of office should not be of a length that would hinder the requirement for the structure of Schools Forum to mirror the type of provision in light of the pace of academy conversions."
- 7 The most recent annual review was conducted by the Forum on 3 May 2013.
- The Education Funding Agency 2014-15 Revenue Funding Arrangements: operational guidance for local authorities issued in June 2013 stated the intention to make new Regulations requiring all Schools Forums "to include one elected representative from an institution (other than from a school or academy) providing education to 16-19 year olds (but may also be providing education for 14-16 year olds and/or for 20-24 year olds with high needs). This will replace the current requirement for a representative from the 14-19 partnership."
- 9 The School and Early Years Finance (England) Regulations 2013 have now been made and came into force on 1 January 2014.
- Regulation 3 of the 2013 Regulations requires that where there is at least one 16-19 provider, at least one person must serve on the Forum, in the non-schools members category of Forum membership, to represent 16-19 providers. The Regulations define a 16-19 provider as:
 - (a) an institution within the further education sector, or

(b) an educational institution other than one referred to in subparagraph (a) that is principally concerned with providing further education suitable for persons over compulsory school age who have special educational needs or learning

compulsory school age who have special educational needs or learning difficulties

or are subject to learning difficulty assessment,

where 20% or more of the students at the institution reside in the authority's area;".

- Although required by the previous Regulations to include one representative of the local authority's 14 to 19 partnership on the Forum, the Forum's Constitution provides for two representatives. The new Regulations do not prohibit the Forum from continuing to have representation from the 14-19 partnership if it so wishes.
- However, Regulation 4 (4) of the 2012 Regulations provides that "Schools Members and Academies Members must together comprise at least two thirds of the membership of the Forum." The Forum's Membership currently comprises 27 Members 19 of whom are Schools/Academies representatives.
- The 2012 Regulations removed the requirement to have a minimum of 15 people on Schools Forum. Paragraph 1.10 of the Education Funding Agency's publication: Schools Forums: operational and good practice guide October 2013 states: "There is no maximum or minimum size of a Schools Forum. Authorities will wish to take various issues into account in deciding the actual size, including the need to have full representation for various types of school, and the local authority's policy on representation of non-schools members. However, care should be taken to keep the Schools Forum to a reasonable size to ensure that it does not become too unwieldy."
- It is not therefore recommended that the size of the Forum's membership is increased. It is also proposed that the current balance between Schools Members and Academies Members and non-schools members is not altered other than by a reduction in the non-schools membership.
- 15 The Forum is therefore invited to consider
 - whether it wishes to include either one or two representatives of the 16-19 providers within its membership.
 - whether, if it decides to include only one 16-19 provider representative, it
 wishes to continue to include a representative of the 14-19 partnership as well
 or to cease to have representation from the 14-19 partnership.

Community Impact

16 There is no community impact.

Equality and Human Rights

17 There are no implications for the public sector equality duty.

Financial Implications

18 There are no financial implications.

Legal Implications

- 19 Every authority must ensure that the schools forum for their area is constituted in accordance with the School Forums (England) Regulations 2012 as amended by the 2013 Regulations referred to in this report.
- The forum must have at least one person to represent 16 to 19 providers. There is no longer a mandatory requirement for a representative of the local authority 14-19 partnership.

Risk Management

There are no risk management implications.

Consultees

22 None

Appendices

None.

Background Papers

None



MEETING:	HEREFORDSHIRE SCHOOLS FORUM
DATE:	17 JANUARY 2014
TITLE OF REPORT:	WORK PROGRAMME
REPORT BY:	GOVERNANCE SERVICES

CLASSIFICATION: Open

Wards Affected

County-wide

Purpose

To consider the Forum's work programme.

Recommendation

THAT: the Work Programme be noted, subject to any comments the Forum wishes to make.

Herefordshire Schools Forum - Work Programme 2013/14

Monday 17 March 2014 9.30 am

- High Needs Tariffs Proposals final recommendations
- PRU Funding
- Capital Investment 2013/14 Update
- Capital Investment Programme Principles 2014/15
- Whitecross PFI Finance
- Workplan 2013/14
- Dates of Meetings

\$je4rrkvl.doc

Friday 16 May 2014 9.30

- Annual Review of Forum Membership to ensure broadly proportional representation is maintained
- Annual Review of Budget Working Group Membership

Further information on the subject of this report is available from

Tim Brown, Governance Services on (01432) 260239

25

22/02/10

- Workplan 2013/14
- Dates of Meetings

Background Papers

None identified.